Curricular Structure of B.Ed. Special Education (VI) Programme Durgabhai Deshmukh College (University of Delhi)

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| **S.**  **No.** | **Curricular Component** | **Course** | **Credit per Semester** | | | | **Total Credits per course** |
| S-1 | S-2 | S-3 | S-4 |
| 1 | Core Course | A1 - Human Growth and development | 4 |  |  |  | 4 |
| 2 | A2 - Contemporary India and Education | 4 |  |  |  | 4 |
| 3 | A3 - Learning, Teaching and Assessment |  | 4 |  |  | 4 |
| 4 | Pedagogy Courses | A4 - Stream Based Pedagogy (any one from Part –I to Part- IV PART I : Language  PART II: Social Science PART III: Mathematics PART IV: Science |  | 4 |  |  | 4 |
| 5 | A5 - Pedagogy of School Subjects any one from Part-I to Part V PART I: Hindi / Regional Language (Special Reference to Disability)  PART II: English (Special Reference to Disability) PART III : Social Science (Special Reference to Disability)  PART IV: Mathematics ( Special Reference to Disability) PART V: Science ( Special Reference to Disability) |  | 4 |  |  | 4 |
| 6 | Cross Disability and Inclusion | B6 - Inclusive Education |  | 2 |  |  | 2 |
| 7 | B7 - Introduction to Sensory Disabilities (VI, HI, Deaf-blind) | 2 |  |  |  | 2 |
| 8 | B8 - Neuro Developmental Disabilities (LD,MR/ID, ASD) | 2 |  |  |  | 2 |
| 9 | B9 - Introduction to Locomotor & Multiple Disabilities (CP,  MD) | 2 |  |  |  | 2 |
| 10 | Skill based Optional Course (Cross Disability and | B10 - Skill Based Optional Course ( Cross disability and Inclusion) any one  A - Guidance and Counselling  B - Early Childhood Care & Education  C - Applied Behavioural Analysis |  |  |  | 2 | 2 |

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|  | Inclusion) Any One | D - Community Based Rehabilitation  E - Application of ICT in Classroom  F - Gender and Disability  G - Braille and Assistive Devices |  |  |  |  |  |
| 11 | Skill based Optional Course (Cross Disability and Inclusion) Any One | B11 - Skill Based Optional Course (Disability specialization) any one  A - Orientation & Mobility  B - Communication Options: Oralism  C - Communication Options: Manual (Indian Sign Language)  D - Augmentative and Alternative Communication  E - Management of Learning Disability  F - Vocational Rehabilitation & Transition to Job Placement |  |  |  | 2 | 2 |
| 12 | Disability Specialization Course | C12 - Identificatio of children with visual impairment and assessment of needs |  |  | 4 |  | 4 |
| 13 | C13 - Curriculum Designing, Adaptation and Evaluation |  |  |  | 4 | 4 |
| 14 | C14 - Intervention and Teaching Strategies |  |  | 4 |  | 4 |
| 15 | C15 - Technology and education of the learner with visual impairment |  |  |  | 4 | 4 |
| 16 | C16 - Psycho- Social and Family Issues |  |  | 2 |  | 2 |
| 17 | Enhancement of Professional  Capacities (EPC) | D17 - Reading and Reflecting on text |  |  |  | 2 | 2 |
| 18 | D18 - Drama and Art in Education |  |  | 2 |  | 2 |
| 19 | D19 - Basic Research and Basic Statistics |  |  |  | 2 | 2 |
| 20 | Practical | E1 - Practical Cross Disability & Inclusion |  | 6 |  |  | 6 |
| 21 | E2 - Practical Disability specialization | 6 |  |  |  | 6 |
| 22 | School Experience Programme | F1 - Main Disability in Special School (Related to area C) |  |  | 4 |  | 4 |
| 23 | F2 - Other Disability Special School |  |  |  | 4 | 4 |
| 24 | F3 - Inclusive School |  |  | 4 |  | 4 |
|  | **Total Credit** |  | **20** | **20** | **20** | **20** | **80** |